

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA: Bentinck Primary school Public Spaces Protection Order **Name of Author:** David Scothern

Department: Commercial and Operations

Director: Andrew Errington

Service Area: Community Protection

Strategic Budget EIA Y/N (please underline)

Author (assigned to Covalent): David Scothern

Brief description of proposal / policy / service being assessed:

Bring into existence a Public Spaces Protection Order for a footpath behind the Bentinck Primary school, Alfreton Road restricting access at all times except for dropping off and picking up times of children by parents and carers when the school is open.

Information used to analyse the effects on equality:

Consultation on proposed order, Measurements of distance for alternative routes,

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The closure of the footpath requires people travelling from Alfreton Road to Birkin Avenue, or from Cope Street to either Alfreton Road or Birkin Avenue to take alternative routes. These routes will be longer than using the footpath which it is proposed to close. This may adversely impact on people who are disabled or who have limited mobility. The closure of the footpath addressed long standing issues of anti-social behaviour by persons unknown and was done as all other means to deal with the issue had not been possible or lacked evidence.</p> <p>The proposal for the Order is to make the closure of the footpath formal.</p>	<p>As part of the public consultation on the proposed Order a map showing alternative routes was displayed on the Council's website. A letter advising residents of the consultation was delivered to 145 addresses in the locality. The letter included a map of the area showing the footpath subject to the closure. The letter contained a link to the Council's website which had a map showing the alternative routes. The alternative routes are along pavements which have street lights and no steep gradients or other disability access implications.</p> <p>The footpath has been closed off by the school for some time and there are no known complaints from residents of having to take the alternative routes.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	X		
Pregnancy/ Maternity	<input type="checkbox"/>	X		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	X		
Younger	<input type="checkbox"/>	X		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		
<p>Please underline the group(s) /issue more adversely affected or which benefits.</p>				

Outcome(s) of equality impact assessment:

- No major change needed ☐
- Adjust the policy/proposal ☐
- Adverse impact but continue X
- Stop and remove the policy/proposal ☐

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Complaints made through Have Your Say, to the Bentinck Primary school, to Ward Members.

Approved by (manager signature):

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.

Steve Stott, Anti-social Behaviour Manager, tel: 101 extn 3111350
e mail: stephen.stott6852@nottinghamshire.pnn.police.uk

Date sent to equality team for publishing:

21 August 2017

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.